## Learn from World-Renowned ELT Professionals





The Fundamentals of Teaching Young Learners Module Diane Pinkley and David Nunan, Series Editor

Survey the theory and practice of teaching young learners. Develop a range of approaches to lesson planning, classroom management, creative materials development, and assessment.



The Fundamentals of English Language **Teaching Module** H. Douglas Brown

Survey the theory and practice of language teaching and learning, and learn how to apply learner-centered instruction in a variety of contexts.



The Reading Module eremy Harmer

Expand your knowledge of the reading process as you learn to apply a range of practical reading skills and strategies. Learn to develop an extensive reading program, assess reading abilities and design authentic reading tasks.



The Listening Module lack C. Richards

Learn skills and strategies to help students become effective listeners, and learn how to select appropriate listening materials, create dynamic listening lessons and use new technologies.



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Learn to foster authentic interaction in the classroom. Get concrete suggestions on error correction, lesson planning, spoken assessments, and communicative competence.





**Preparing for the Teacher Knowledge Test (TKT) Module** Susan Hillyard and María Victoria Saumell

Master ELT terms and concepts, principles of lesson planning, and effective classroom management tools to succeed on the Cambridge ESOLTKT or other basic



"The course gave me a background in ELT theory, which complements my actual ESL teaching. I have gotten many ideas that I can put into practice with my own students."

-Teacher from New Jersey

"What I find really interesting is that you can manage your time and speed. I like the instant feedback that you receive after each exercise."

- Teacher from Argentina



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**Fundamentals of Teaching ELT Module** 978-0-13-208612-7 978-0-13-607430-4 Reading Module **Listening Module** 978-0-13-208620-2 978-0-13-208613-4 **Speaking Module** 978-0-13-245346-2 Diagnostic Test

- Online professional development anytime, anywhere
- Instruction from world-renowned ELT professionals
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# Invest in Your Future

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## ? Did You Know?

Successful completion of four modules leads to a First TESL/TEFL Certificate from the internationally recognized ELT Institute, Hunter College, City University of New York!

# PROFESSIONAL GROWTH

for both new and experienced teachers!

### **Three Study Options**

- Self Study Study at your own pace and monitor your progress with an online grade book. (approximately 20 hours of instruction)
- Online Facilitated Get support from an online facilitator who guides the class, reviews your written assignments, and leads the discussion forum.
- **Blended** Work both online and face-to-face in the classroom with collaborative projects, peer teaching, and reflective tasks. (approximately 20 hours online and 20 hours face-to-face)

The **Teacher Development Interactive Diagnostic Test** provides quick, easy, and accurate feedback that helps teachers determine which areas are their strongest and weakest, and aids them in tailoring a study plan that suits their needs.

> BEST EDUCATIONAL SOFTWARE AWARDS Winner of 15TH ANNUAL **BESSIE AWARDS**

- Clear Learning Outcomes
- Video Lectures
- Authentic Classroom Demos
- A Discussion Forum
- Animated PowerPoint Presentations

- **Each Teacher Development Interactive lesson includes:** 
  - Interactive Presentations and Practice
    - Practical Application Tasks
    - Written Assignments
    - A Final Quiz

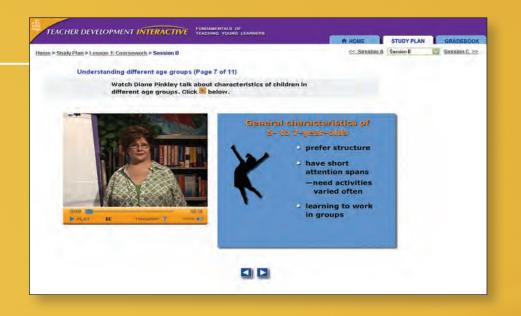
### **Real Teaching in Action**

Authentic classroom video clips provide opportunities to observe effective teaching and learning.



### **Engaging Video Presentations**

ELT experts teach and inspire. Animated PowerPoint presentations and video transcripts support diverse learning styles.



#### **Practical Application Activities**

Interactive tasks review and reinforce key concepts and link theory to classroom practice.

# Techniques for introducing a model: Practice task (Page 10 of 10)

Now that you have read about different techniques for introducing conversation models, try this practice task. Look at this conversation model designed for beginning students. Then follow the instructions below.

ONVERSATION • Talk about your fam

1. O MODEL. Read and lister

Tessa: Really? How old is your brothe

Tessa: And your sisters?

Ray: Eighteen and twenty-two

Click on the story that best introduces this model.

Ray and Tessa are new students in an English class. After class, they meet on the street. Tessa is asking about Ray's family.

Ray and Tessa want to go or a date together. Ray wants to know all about Tessa. Tessa wants to know all about Ray.

Ray has a large family. Tessa has a small family. Tessa thinks large families are better than small families. essa is asking about Ray's

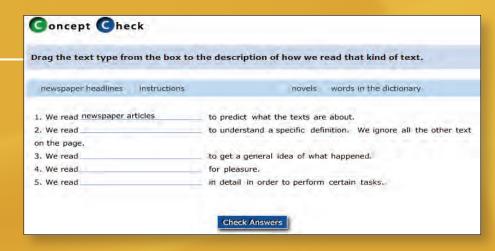
#### **Written Assignments**

An e-portfolio of observations, reflection, discovery, lesson plans, and classroom-based research provides an opportunity for professional growth.

Final Grade: 
Idraft not required

### Formative and **Summative Evaluation**

Frequent assessments ensure mastery of key principles and skills. The final test measures the module learning outcomes and leads to TEFL/TESL certification after successful completion of four modules.



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